2024-2025

Curriculum Guide

Independence Middle School

Cambridge Assessment International Education

Cambridge International School

Independence Middle School

Principal Amber Saunders
4001 Greenway Drive
Jupiter, Florida 33458
Main Phone 561-799-7500
FAX 561-799-7505

Assistant Principals

Shelby Burg
Scott Duhy
Martest Sheffield

School Counselors

Kathryn Tona
Karen Gulczewski
Yuri Sanchez

Independence Middle School Course Sequence

	6th Grade	7th Grade	8th Grade
Language Arts	Language Arts 1, English 1 Cambridge Honors	Language Arts 2, English 2 Cambridge Honors	Language Arts 3, English 3 Cambridge Honors
Mathematics	Math Grade 6 Accelerated or Math Grade 7 Accelerated (AMP Students), Algebra 1 (previously taken pre-algebra), Geometry	Math Grade 7 (level 1's only), Math Grade 7 Accelerated, Algebra 1 (previously taken pre-algebra), Geometry	Math Grade 8 (Pre-Algebra), Algebra 1 Combo (2 math blocks), Algebra 1, Geometry, Algebra 2
Science	Cambridge Science 1	Cambridge Science 2	Cambridge Science 3
Social Studies	US History Advanced	Civics Advanced	US History & Career Planning Advanced
Elective	PE & Student Choice	PE & Student Choice	PE & Student Choice
Elective	Student Choice	Student Choice	Student Choice

For more information on requirements, including a PE waiver, please review the Student Progression Plan.

Elective Options at IMS

	6th Grade Electives	7th Grade Electives	8th Grade Electives
Academies	Students will be scheduled into the appropriate elective after being accepted into an academy (requires Choice application).		
Arts	Band, Chorus, Cambridge Art	Band, Chorus, Cambridge Art	Cambridge Art, Cambridge Pre-AICE Art and Design (photography), Band, Chorus, Keyboarding
Exploration	Cambridge Computers Science, Fitness (Physical Education), Spanish Beginning, World Geography/Cambridge Global Perspectives 1	Cambridge Computers , Spanish Intermediate,Holocaust Education Honors (HS Credit), Team Sports (Physical Education), HS Pre-AICE Spanish 1	Cambridge Computers, Pre-AICE Global Perspectives, Pre-AICE Art & Design (Photography), Individual/Dual Sports (Physical Education), Spanish Intermediate, HS Pre-AICE Spanish 1
Electives based on specific needs	Intensive Reading, Learning Strategies, Developmental Language for ELL, MSCR	Intensive Reading, Learning Strategies, Developmental Language for ELL, MSCR	Intensive Reading, Learning Strategies, Developmental Language for ELL, MSCR

*Source: Department of Education (cpalms.org)

High School Courses offered at IMS: Algebra I Honors, Geometry Honors, Algebra 2 Honors, Child Development & Nutrition (Pre-Teaching Academy), Pre-AICE Global Perspectives (Pre-Law Academy and elective option), Computer Fundamental (Business Academy), Medical Skills (Medical Academy), Pre-AICE Environmental Management (SciQuest), Pre-AICE Spanish 1, and Holocaust History, Pre-AICE General Papers

Industrial Certification Courses offered at IMS: Computer Fundamental (Business Academy), Digital Discoveries in Society (Business Academy)

Gifted Students: Gifted services are provided in Language Arts. Students will be enrolled in Advanced/Honors/Cambridge courses.

Schedule Change Policy

Schedule changes will be made to correct misplacements, scheduling errors, and modifications due to courses completed over the summer. However, schedule changes are not made for preferences for teachers or friends. All schedule change requests must be sent to the appropriate school counselor.

Note: Class Size Amendment requirements and budget changes may require class size balancing after the school year has begun.

2024-2025 Course Options

English Language Arts*

Language Arts 1 (Year): The purpose of this course is to provide grade 6 students, using texts of appropriate complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.
Grade Level: 6th Grade Level 1 ELA Only

Language Arts 2 (Year): The purpose of this course is to provide grade 7 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.
Grade Level: 7th GradeLevel 1 ELA Only

Language Arts 3 (Year): The purpose of this course is to provide grade 8 students, using texts of high complexity, integrated language arts study in reading, writing, speaking, listening, and language for college and career preparation and readiness.
Grade Level: 8th Grade Level 1 ELA Only

Cambridge Advanced/Honors Language Arts Courses (Year): Learners develop skills and understanding in four areas: reading, writing, speaking and listening. They will learn how to communicate effectively and respond to a range of information, media and texts to:

- become confident communicators, able to apply all four skills effectively in everyday situations
- see themselves as readers, engaging with a range of texts for information and for pleasure, including texts from different times and cultures
- see themselves as writers, using the written word clearly and creatively for a range of different audiences and purposes.

Grade Level: 6th, 7th, and 8th Grades

Notes for Language Arts Courses:
The content should include, but not be limited to, the following:

- active reading of varied texts for what they say explicitly, as well as the logical inferences that can be drawn

*Source: Department of Education (cpalms.org)

- analysis of literature and informational texts from varied literary periods to examine:
- text craft and structure
- elements of literature
- arguments and claims supported by textual evidence
- power and impact of language
- influence of history, culture, and setting on language
- personal critical and aesthetic response
- writing for varied purposes
- developing and supporting argumentative claims
- crafting coherent, supported informative/expository texts
- responding to literature for personal and analytical purposes
- writing narratives to develop real or imagined events
- writing to sources using text- based evidence and reasoning
- effective listening, speaking, and viewing strategies with emphasis on the use of evidence to support or refute a claim in multimedia presentations, class discussions, and extended text discussions
- collaboration amongst peers

Mathematics*

Mathematics Grade 6 Accelerated (Year): In this Grade 6 Mathematics course, instructional time should focus on six critical areas: (1) connecting ratio and rate to whole number multiplication and division and using concepts of ratio and rate to solve problems; (2) completing understanding of division of fractions and extending the notion of number to the system of rational numbers, which includes negative numbers; (3) writing, interpreting, and using expressions and equations; (4) developing understanding of statistical thinking; (5) developing understanding of and applying proportional relationships; and (6) developing understanding of operations with rational numbers and working with expressions and linear equations.
Grade Level: 6th Grade

Mathematics Grade 7 (Year): In Grade 7,instructional time should focus on four critical areas: (1) developing understanding of and applying proportional relationships; (2) developing understanding of operations with rational numbers and working with expressions and linear equations; (3) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; and (4) drawing inferences about populations based on samples.
Grade Level: 7th Grade Level 1 Math Only

Mathematics Grade 7 Accelerated (Year): In this Grade 7 Advanced Mathematics course, instructional time should focus on five critical areas: (1) solving problems involving scale drawings and informal geometric constructions, and working with two- and three-dimensional shapes to solve problems involving area, surface area, and volume; (2) drawing inferences about populations based on samples; (3) formulating and reasoning about expressions and equations, including modeling an association in bivariate data with a linear equation, and solving linear equations and systems of linear equations; (4) grasping the concept of a function and using functions to describe quantitative relationships; and (5) analyzing two- and three-dimensional space and figures using distance, angle, similarity, and congruence, and understanding and applying the Pythagorean Theorem.
Grade Level: 6th Grade (AMP Students from Elementary School) & 7th Grade

Pre-Algebra Grade 8 (Year): The purpose of this course is to continue development of mathematical concepts and processes that can be used to solve real-world and mathematical problems. Students will study algebra concepts and skills needed for success in Algebra 1. The content will include, but is not limited to: algebraic thinking, which includes analyzing and expressing patterns and relationships in tables, graphs, number sequences, algebraic expressions, equations, and inequalities; operations and problem solving using rational and irrational numbers; statistics; ratios, proportions, and percents; probability; and algebraic problem-solving strategies.
Grade Level: 8th Grade

High School Algebra 1 Honors/Foundational Math Skills Double Block (Year)-This is a specially designed course for students scoring a level 2 or low level 3 on their Grade 8 PM3 Math Assessment. This will include all of the standards and expectations of the High School Algebra 1 Honors course (explained below) with an extra hour of foundational skills support.
Grade Level: 7th Grade and 8th Grade

High School Algebra I Honors (Year): The fundamental purpose of this course is to formalize and extend the mathematics that students learned in the middle grades. The critical areas, called units, deepen and extend understanding of linear and exponential relationships by contrasting them with each other and by applying linear models to data that exhibit a linear trend, and students engage in methods for analyzing, solving, and using quadratic functions. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
Prerequisite: Pre-Algebra
Grade Level: 7th & 8th Grade

High School Geometry Honors (Year): The fundamental purpose of the course in Geometry is to formalize and extend students' geometric experiences from the middle grades. Students explore more complex geometric situations and deepen their explanations of geometric relationships, moving towards formal mathematical arguments. Important differences exist between this Geometry course and the historical approach taken in Geometry classes. For example, transformations are emphasized early in this course. Close attention should be paid to the introductory content for the

*Source: Department of Education (cpalms.org)

Geometry conceptual category found in the high school standards. The Standards for Mathematical Practice apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
Prerequisite: Algebra I
Grade Level: 7th and 8th Grade

High School Algebra 2 Honors (Year): Building on their work with linear, quadratic, and exponential functions, students extend their repertoire of functions to include polynomial, rational, and radical functions.2 Students work closely with the expressions that define the functions, and continue to expand and hone their abilities to model situations and to solve equations, including solving quadratic equations over the set of complex numbers and solving exponential equations using the properties of logarithms. The Mathematical Practice Standards apply throughout each course and, together with the content standards, prescribe that students experience mathematics as a coherent, useful, and logical subject that makes use of their ability to make sense of problem situations.
Prerequisite: Algebra 1 and Geometry
Grade Level: 8th Grade

Science*

Cambridge Advanced Science 1 (Year): Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. This course focuses on:

- Nature of Science
- Energy, Force, & Motion
- Shaping Earth's Surface
- Earth's Systems
- Weather & Climate
- Cells
- Classifications of Living Things
- Human Body Systems
- Human Growth & Development

Grade Level: 6th Grade

Cambridge Advanced Science 2 (Year): Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. This course focuses on:

- Nature of Science
- Energy and Heat
- Waves and Light
- The Dynamic Earth
- The Rock Cycle
- History of the Earth
- Change Over Time (Evolution)
- Reproduction & Heredity
- The Everglades
- Interdependence
- Human Impact on Earth
- Human Growth & Development

Grade Level: 7th Grade

Cambridge Advanced Science 3 (Year): Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course. This course focuses on:

- Nature of Science
- Structure & Properties of Matter
- Changes in Matter
- Matter & Energy Transformations
- The Earth-Sun-Moon System
- The Solar System
- The Universe
- Space Exploration
- Lake Worth Lagoon
- Human Growth & Development

Grade Level: 8th Grade

Social Studies*

US History (Year): Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction.

Grade Level: 6th Grade

Civics (Year): The primary content for the course pertains to the principles, functions, and organization of government; the origins of the American political system; the roles, rights, responsibilities of United States citizens; and methods of active participation in our political system. The course is embedded with strong geographic and economic components to support civic education instruction.
Grade Level: 7th Grade

US History and Career Planning (Year): Primary content emphasis for this course pertains to the study of American history from the Exploration and Colonization period to the Reconstruction Period following the Civil War. Students will be exposed to the historical, geographic, political, economic, and sociological events which influenced the development of the United States and the resulting impact on world history. So that students can clearly see the relationship between cause and

*Source: Department of Education (cpalms.org)

effect in historical events, students should have the opportunity to explore those fundamental ideas and events which occurred after Reconstruction. This course also includes a career planning component through Xello where students examine their interests and research career paths that correlate to those interests.

Grade Level: 8th Grade

Academies - Requires Choice Application & Acceptance

Business Academy

Prerequisite: Choice academy that requires a Choice Application

Information & Communications Technology (ICT) Essentials (Year): Sixth grade students entering the academy are introduced to the field of business and related careers through the use of information technology.
Students may earn a certificate/ award from the CTSO co-curricular student organization, Future Business Leaders of America (FBLA), for their completed portfolios in the Middle Level LEAD program. This program is designed to provide instruction in keyboarding, word processing, electronic presentation, computer hardware, Internet, introductory spreadsheet, and soft skills for business applications. The purpose of this program is to provide students with the computer, digital, and information technology skills necessary for success in their future academic and occupational goals. In addition to fundamental computer information, the content includes but is not limited to digital technologies associated with web development, multimedia, word processing, spreadsheet, database, Internet communications, and cybersecurity.
Grade Level: 6th Grade

Digital Discoveries in Society (Year): Seventh grade students in the Academy will continue to build intermediate skills to advanced levels of business leadership and technology skills. In addition, students will earn a Site Development Associate Industry Certification Credential from Certified Internet Web Professionals as well as the opportunity to earn a second year certificate/ award from the CTSO co-curricular student organization, FBLA, for their completed student portfolios in the LEAD program. The purpose of this program is to assist students in making informed decisions regarding their future academic and occupational goals and to provide information regarding careers in the Information Technology career cluster. The content includes but is not limited to foundational knowledge and skills related to web and software development in the information technology industry.
Instruction and learning activities are provided in a laboratory setting using hands-on experiences with the equipment, materials and technology appropriate to the course content and in accordance with current practices.
Students will be provided with opportunities to acquire and demonstrate leadership skills and may have the opportunity to earn a Site Development Associate Industry Certification credential from Certified Internet Web Professionals.
Earning this certification will fulfill the online course high school graduation requirement for students
Grade Level: 7th Grade

Computer Fundamental, High School Credit Course (Year): Eighth grade students in the Academy, continue through advanced levels in business leadership and technology skills; with potential to earn the highest level of awards from CTSO co-curricular student organization, FBLA for their completed student portfolios in LEAD program. Students may also earn an Internet Business Associate Industry Certification Credential from Certified Internet Web Professionals in the final year of the Pre-Business IT Academy. The purpose of this program is to give students an opportunity to apply knowledge and skills related to the area of Emerging Technology in Business. The content includes but is not limited to electronic research methods; business communications including speaking, listening, writing, and telecommunication; multimedia presentation skills; ethical considerations related to technology; and emerging technologies affecting business environments. Instruction is designed to provide an understanding of the advances being made in technology today and in the future.
Students successfully completing this course receive high school credit and 1 Occupational Completion Point
Grade Level: 8th Grade

Law Academy

Prerequisite: Choice academy that requires a Choice Application

Speech and Debate 1 (Year): The purpose of this course is to enable students to develop fundamental knowledge and skills in formal and informal oral communication and in debate.
Grade Level: 6th Grade

Speech and Debate 2 (Year): The purpose of this course is to enable students to develop intermediate-level knowledge and skills in formal and informal oral communication and in debate.
Grade Level: 7th Grade

Cambridge Pre-Aice Global Perspectives (Full Year): This high school credit, Cambridge IGCSE Global Perspectives course encourages learners to think about and explore solutions to significant global issues and develops learners' ability to consider significant global issues from different perspectives,encourages learners to work collaboratively and individually and to apply their knowledge in different contexts.
Grade Level: 8th Grade

Medical Science Academy

Prerequisite: In-house academy that requires a Choice Application

Orientation to Health Science Professions Honors Level (Year): Students will learn medical concepts relating to anatomy and physiology, medical terminology, skeletal,

*Source: Department of Education (cpalms.org)

muscular and nervous systems, physical therapy, radiology, safety and related careers. Skills will be taught in the medical lab using stretchers, wheelchairs, crutches, mammalian eyes for dissection, hearing and vision assessment tools, scales, x-ray viewers and CPR manikins for “hands-only” CPR.
Grade Level - 6th Grade

Exploration of Health Science Professions Honors Level (Year): Students will be exposed to a variety of careers and skills using critical thinking and hands-on laboratory activities. Medical/health careers, medical terminology, anatomy and physiology, health skills, surgical techniques and medical procedures will be emphasized. Skills will be taught in the medical lab using kidneys and digestive organs for dissection, stethoscopes, microscopes, specialized surgical manikins and simulated blood and urine to analyze and study disease conditions.
Grade Level: 7th Grade

Medical Skills and Services High School Credit Honors Level (Year): Training and certifications involving a wide range of topics and skills will be offered. Emphasis will be on vital signs and cardiology so students will be able to use our patient simulator named “Juno”. Students will practice physical assessment and emergency medical scenarios. Medical equipment will be used to evaluate blood pressure, temperature, pulse, oxygen and
breathing as well as studying and dissecting the mammalian heart. Specialized CPR manikins for
American Heart Association CPR/AED/First Aid certification and “Casper” the CPR dog will be
used in the medical lab. A community service skills project is part of the curriculum. Students will be invited to participate in SAM (Students Against Melanoma) and SWAT (Students Working Against Tobacco) activities as well as other community agencies of their choice. Participation in job-shadowing and clinical observations will be encouraged.
Grade Level: 8th Grade

Pre-Teacher Academy

Prerequisite: Choice academy that requires a Choice Application
Introduction to Education and Training (Year): This full year course introduces students to child development and career options available in the early childhood field.
Grade Level: 6th Grade

Fundamentals of Careers in Education (Year): This full year course exposes students to in-depth research-based and hands-on activities related to all areas of child development.
Grade Level: 7th Grade

Child Development, High School (Semester) and Nutrition and Wellness, High School (Semester): These 8th grade classes are high school credit classes and each class is a semester long.These semester courses prepare the student to solve complex problems, make difficult decisions, and assess the ethical implications as they relate to the area of child development and nutrition and wellness.
Grade Level: 8th Grade

SciQuest

Prerequisite: In-house academy that requires a Choice Application
Introduction to the Fields of Science and STEM, Research 1 (Year): This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. M/J STEM Physical Science includes an integration of standards from science, mathematics, and english/language arts (ELA) through the application to STEM problem solving using physical science knowledge and science and engineering practices. Physical sciences through applications such as aeronautics, robotics, rocketry, mechanical, electrical, and civil engineering, are emphasized in this course. Students will have the opportunity to explore the many fields and careers that science has to offer. Students will investigate real world science using inquiry based activities to build a deeper understanding of scientific concepts such as physics, chemistry, biology, Earth science, space, and computer technology.
Grade Level: 6th Grade

The Florida Sciences/STEM Environmental Science, Research 2 (Year): This course is an integrated Science, Technology, Engineering and Mathematics (STEM) course for middle school students. Students will continue exploring the fields of science by focusing on the “Florida Sciences” of Marine and Environmental. Students can expect to research, design, model and complete projects that are applicable to the real world. Taking their ideas through the complete inquiry or engineering process. Laboratory investigations that include the use of scientific inquiry, research, measurement, problem solving, laboratory apparatus and technologies, experimental procedures, and safety procedures are an integral part of this course.
Grade Level: 7th Grade

Cambridge Pre-AICE Environmental Management (Year): This high school honors credit class aimed to enable students to acquire knowledge of natural systems which make life possible on Earth, and understanding that humans are part of these systems and depend on them, an appreciation of the diverse influences of human activity on natural systems, an awareness of the need to manage natural systems, an understanding of sustainable development to meet the needs of the present, without compromising the ability of future generations to meet their own needs, a sense of responsibility and concern for the welfare of the environment and all organisms, an awareness of their own values concerning environmental issues, an awareness of the values of others, a willingness to review their own attitudes in the light of new knowledge and experiences, a sound basis for further study, personal development and participation in local and global environmental concerns
Grade Level: 8th Grade

*Source: Department of Education (cpalms.org)

Electives*

Art: Cambridge Art 1 (Semester): This wide ranging discipline enables learners to explore their creativity and to express themselves through a range of artistic forms. They will experiment with artistic media, seek their own artistic experiences, consider the artistic process that all artists follow and will use these to express their creative ideas and their experiments, through both personal and collaborative pieces of art. Throughout their artistic journey, learners will also learn the benefits of reflecting on their own experiences, the work of other artists, the experiences of other learners and from the diverse contexts from which art has evolved.
Grade Level: 6th Grade

Art: Cambridge Art 2 (semester): This wide ranging discipline enables learners to explore their creativity and to express themselves through a range of artistic forms. They will experiment with artistic media, seek their own artistic experiences, consider the artistic process that all artists follow and will use these to express their creative ideas and their experiments, through both personal and collaborative pieces of art. Throughout their artistic journey, learners will also learn the benefits of reflecting on their own experiences, the work of other artists, the experiences of other learners and from the diverse contexts from which art has evolved.
Grade Level: 7th and 8th Grade

Art: Pre-AICE Art and Design- Photography (Full Year): The Cambridge IGCSE Art & Design syllabus aims to encourage a personal response by stimulating imagination, sensitivity, conceptual thinking, powers of observation and analytical ability. Learners gain confidence and enthusiasm as they develop technical skills in two and three dimensional form and composition, and are able to identify and solve problems in visual and tactile forms. They also learn how to develop ideas from initial attempts to final solutions. An ideal foundation for further study, Cambridge IGCSE Art & Design also develops a greater awareness of the role played by the visual arts in society and in history, broadening cultural horizons and individual experience.
Grade Level: 8th Grade

Band 1: Beginning (Year): Students with little or no instrumental experience develop foundational instrumental technique, foundational music literacy, and aesthetic musical awareness through rehearsal, performance, and study of high-quality band literature. Instrumentalists work on the fundamentals of music notation, sound production, instrument care and maintenance, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.
Grade Level: 6th & 7th Grade

Band 2: Concert Band (Year): Students with previous band experience build on instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of high-quality band literature. Instrumentalists expand their knowledge of music notation, music theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.
Grade Level: 7th & 8th Grade (6th graders with experience may audition into this group)

Band 3: Symphonic Band (Year): Students with previous band experience expand on their instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of intermediate-level, high-quality band literature. Instrumentalists extend their knowledge of music notation and theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.
Grade Level: 7th Grade & 8th Grade (Audition/Director Approval Required)

Band 4: Wind Ensemble (Year): Students with considerable band experience strengthen their instrumental technique, music literacy, and aesthetic response through rehearsal, performance, and study of a variety of advanced, high-quality band literature. Instrumentalists refine their knowledge of music notation and theory, sound production, and personal and group rehearsal strategies. Public performances may serve as a culmination of specific instructional goals. Students may be required to attend and/or participate in rehearsals and performances outside the school day to support, extend, and assess learning in the classroom. This course may also require students to obtain a musical instrument (e.g., borrow, rent, purchase) from an outside source.
Grade Level: 8th Grade (Audition/Director Approval Required)
Chorus 1: Freedom Singers (Year): *This is the beginning chorus for 6th graders treble voices (soprano & alto)*. No recommendation or audition is required. This course provides students with experiences in basic vocal production techniques and group singing. The content includes, but is not limited to, enabling students to develop basic skills in vocal tone

*Source: Department of Education (cpalms.org)

production, choral performance techniques, musical literacy and music appreciation. This chorus performs at all major concert programs during the school year with extra performances beyond the school day to be expected.
Special note: This is a performance-oriented course and may require 2-4 extra rehearsals and 2-4 performances beyond the school day as announced by the teacher. Performance attire is required.
Grade Level: 6th Grade

Chorus 2: Singing Eagles (Year): *This is the IMS boys chorus group, all 3 grade levels*. No recommendation or audition is required. The content includes, but is not limited to, enabling students to develop basic skills in vocal tone production, choral performance techniques, musical literacy and music appreciation. Emphasis will be placed on healthy vocal production, basic musicianship skills, music reading and notation, teamwork, leadership, and exposure to a wide variety of high-quality choral literature. This chorus performs at all major concert programs during the school year with extra performances beyond the school day to be expected.
Special note: This is a performance-oriented course and may require 2-3 extra rehearsals and 3-4 performances beyond the school day as announced by the teacher. Performance attire is required.
Grade Level: 6th, 7th, & 8th Grades

Chorus 3: (Year): *This is the beginning & intermediate chorus for 7th & 8th grade treble (soprano/alto) singers.* No recommendation or audition is required. This course provides students with instruction in the development of vocal production techniques and large and small group singing of like-voices. The content includes, but is not limited to, enabling students to demonstrate skills in vocal tone production, choral performance techniques, music literacy, and music appreciation. This chorus performs at all major concert programs during the school year with extra performances beyond the school day to be expected.
Special note: This is a performance-oriented course and may require 3-4 extra rehearsals and 3-4 performances beyond the school day as announced by the teacher. Performance attire is required.
Grade Level: 7th & 8th Grade

Chorus 4: Americana (Year): *This is the advanced chorus for 7th and 8th grade treble (soprano/alto) singers who have been in chorus for at least one year at IMS.* An audition and director's recommendation is required, as well as a cumulative 3.0 GPA and all "3s" and "4s" in conduct. This course refines students' basic musicianship through the performance of varied chorus literature. Content includes, but is not limited to, the extended study of characteristic tone production, style, form, musical literacy, and technical proficiency as related to choral performance. This chorus performs at all major concert programs during the school year with extra performances beyond the school day to be expected.
Special note: This is a performance-oriented course and may require 3-4 extra rehearsals and 5-8 performances beyond the school day as announced by the teacher. Performance attire is also required.
Grade Level: 7th Grade & 8th Grade

World Geography/Cambridge Global Perspectives 1 (Full Year): In this course, students will be exposed to the multiple dynamics of geography including economics and world history. Students will study methods of historical inquiry and primary and secondary historical documents.Cambridge Global Perspectives 1 allows learners to develop skills through age-appropriate and engaging activities that are based on a broad range of topics. They explore personal, local and global perspectives to make sense of, and feel connected to, the world around them. Learners make informed decisions about the information they read, hear and see on global issues, identifying different perspectives and arguments.
Grade Level: 6th Grade

Holocaust: Holocaust Education Honors (HS Credit, Year): This High School credit Holocaust course consists of the following content area strands: American History, World History, Geography, Humanities, Civics and Government. The primary content emphasis for this course pertains to the examination of the events of the Holocaust (1933-1945), the systemic, planned annihilation of European Jews and other groups by Nazi Germany. Content will include, but is not limited to, the examination of twentieth century programs and of twentieth century and twenty-first century genocides, investigation of human behavior during this period, and an understanding of the ramifications of prejudice, racism and stereotyping.
Grade Level: 7th Grade

Cambridge Pre-Aice Global Perspectives (Full Year): This high school credit, Cambridge IGCSE Global Perspectives course encourages learners to think about and explore solutions to significant global issues and develops learners' ability to consider significant global issues from different perspectives,encourages learners to work collaboratively and individually and to apply their knowledge in different contexts.
Grade Level: 8th Grade

Intervention: English Language Development for ELL Student (Year): The purpose of this course is to enable middle school students who are native speakers of languages other than English to accelerate the development of communication and literacy skills that will promote English proficiency.
Grade Level: 6th, 7th, & 8th Grades
Intervention: Intensive Reading (Year): The purpose of this course is to provide instruction that enables students to accelerate the development of reading and writing skills and to strengthen those skills so they are able to successfully read and write middle grade level text independently.

*Source: Department of Education (cpalms.org)

Grade Level: 6th, 7th, & 8th Grades

Intervention: Middle School Course Recovery/ Critical Thinking (Semester/Year): The Middle School Course Recovery (MSCR) program utilizes a competency-based computer curriculum, Edgenuity to remediate middle school courses.Middle school students who have failed one, or more of the core courses (Mathematics, Language Arts, Science, and Social Studies), or conditionally promoted students may attend the MSCR program at their school.
Grade Level: 6th, 7th, & 8th Grades

Intervention: Learning Strategies for ESE Students (Semester/Year): The purpose of this course is to enable students with disabilities to acquire and generalize strategies and skills across academic and community settings to achieve annual goals based on assessed needs and the student's individual educational plan (IEP).
Grade Level: 6th, 7th, and 8th Grades

Music Theory: Keyboarding (Semester): Students with little or no prior experience develop fundamental piano techniques, learn to read music, apply basic music theory, and explore the role of keyboard music in history and culture. Beginning pianists explore musical creativity in the form of basic arranging and improvisation, and develop analytical listening and problem-solving skills.
Grade Level: 7th Grade & 8th Grade

Physical Education: Fitness (Semester): This fitness course is designed for 6th grade students and intended to be 18 weeks in length. The purpose of this course is to provide students with the knowledge, skills, and values they need to become healthy and physically active for a lifetime. This course addresses both the health and skill-related components of physical fitness which are critical for students' success.
Grade Level: 6th Grade

Physical Education: Team Sports (Semester): This course is designed for 7th grade students and is intended to be 18 weeks in length. The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.
Grade Level: 7th Grade

Physical Education: Individual/Dual Sports (Semester): This course is designed for 8th grade students and is intended to be 18 weeks in length. The purpose of this course is to develop the physical skills necessary to be competent in many forms of movement, knowledge of team sports concepts such as offensive and defensive strategies and tactics, and appropriate social behaviors within a team or group setting. The integration of fitness concepts throughout the content is critical to the success of this course.
Grade Level: 8th Grade

Spanish: Beginning (Semester): M/J Exploratory Spanish introduces students to the target language and its culture. Students will learn beginning skills of listening and speaking and be introduced to basic skills in reading and writing in Spanish. Also, culture and comparisons are included in this one-semester course.
Grade Level: 6th Grade

Spanish: Intermediate (Semester): M/J Exploratory Spanish, Intermediate, is a continuation of M/J Exploratory Spanish, Beginning, and expands on students' knowledge of the target language and its culture. Students will be able to engage in basic skills in listening and speaking activities. Students will also continue learning basic skills in reading and writing. Also, culture, connections, comparisons, and communities are included in this semester course.
Grade Level: 7th Grade & 8th Grade

Spanish: Pre-AICE Spanish 1 (Year): develops a set of transferable skills for understanding and communicating in everyday situations in Spanish. Learners begin to develop cultural awareness of countries and communities where Spanish is spoken. They acquire the essential linguistic skills required for progression to further studies or employment.
Grade Level: 7th and 8th Grade
7th graders scoring a level 4 or higher on the ELA FAST PM3 assessment can request this course with an ELA teacher recommendation.

Technology: Cambridge Computing 1 (Semester): This curriculum is designed for 6th graders/beginners and develops learners' understanding of how computer devices work and how they combine to create outputs, including those that learners may not yet be familiar with. Learners have the opportunity to investigate how individual components are joined together to form functioning systems and networks, understand how data is processed and is transferred effectively and securely across networks, use computational thinking to create precise sets of instruction and to break down complex problems into smaller, simpler steps, write short computer programs that solve problems across a range of contexts, and investigate how computers are used to gather, store, sort and model data within spreadsheets and other databases.
Grade Level: 6th Grade

Technology: Cambridge Computing 2 (Semester): This curriculum is designed for 7th graders/intermediate students and further develops learners' understanding of how computer devices work and how they combine to create outputs, including those that learners may not yet be familiar with. Learners have the opportunity to investigate how individual components are joined together to form functioning systems and networks, understand how data is processed and is

*Source: Department of Education (cpalms.org)

transferred effectively and securely across networks, use computational thinking to create precise sets of instruction and to break down complex problems into smaller, simpler steps, write short computer programs that solve problems across a range of contexts, and investigate how computers are used to gather, store, sort and model data within spreadsheets and other databases.
Grade Level: 7th Grade, 8th Grade

Other Important School District Resources

Student Progression Plan - www.palmbeachschools.org/students_parents/student_progression_plan

Student and Family Handbook - www.palmbeachschools.org/Students_Parents/student_family_handbook

Exceptional Student Education (ESE) - www.palmbeachschools.org/students_parents/ese

English Speakers of Other Language (ESOL) - www.palmbeachschools.org/students_parents/esol

School Choice - www.palmbeachschools.org/students_parents/school_choice

Virtual School - www.palmbeachschools.org/students_parents/palm_beach_virtual_school

*Source: Department of Education (cpalms.org)